Comparisons of Job Characteristics

Focus Occupation: Education Administrators, Postsecondary (11-9033) Associated Occupation: Education Teachers, Postsecondary (25-1081)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Education Administrators, Postsecondary (11-9033) Associated Occupation: Education Teachers, Postsecondary (25-1081)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	24.4	17.0	<<	Extensive education and/or training may be required
English Language	11.2	21.0	18.3	<	Expanded education and/or training may be required
Psychology	6.4	17.4	14.6	<	Expanded education and/or training may be required
Sociology and Anthropology	4.1	14.0	12.1	<	Expanded education and/or training may be required
Therapy and Counseling	3.8	13.0	13.6	0	Current knowledge level may be sufficient
Philosophy and Theology	3.2	11.5	8.4	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	10.4	14.1	>>	Current knowledge level is likely more than sufficient
History and Archeology	2.6	5.9	3.8	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 8

Focus Occupation: Education Administrators, Postsecondary (11-9033) Associated Occupation: Education Teachers, Postsecondary (25-1081)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Speaking	10.8	17.9	14.3	<<	Extensive development of skills in this area may be required
Reading Comprehension	10.7	16.5	15.2	0	Current skill level may be sufficient
Writing	9.2	15.1	13.9	0	Current skill level may be sufficient

Active Listening	11.0	15.0	14.6	Current skill level may be sufficient
Monitoring	9.9	13.8	13.9 0	Current skill level may be sufficient
Learning Strategies	7.2	13.6	11.4	A higher skill level may be required
Instructing	7.8	13.2	13.2	Current skill level may be sufficient
Active Learning	8.7	12.8	12.5 0	Current skill level may be sufficient
Time Management	8.9	11.9	13.5	Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Education Administrators, Postsecondary (11-9033) Associated Occupation: Education Teachers, Postsecondary (25-1081)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Speech Clarity	10.2	18.0	14.3	Extensive improvement in abilities may be required
Oral Expression	12.4	17.8	16.0	Some improvement in abilities may be required
Written Comprehension	11.0	16.6	15.4	Current ability level may be sufficient
Oral Comprehension	12.5	16.4	16.0	Current ability level may be sufficient
Written Expression	9.8	15.9	15.7	Current ability level may be sufficient
Originality	7.6	10.3	11.6	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 70

Focus Occupation: Education Administrators, Postsecondary (11-9033) Associated Occupation: Education Teachers, Postsecondary (25-1081)

Work Activities	Exclusivity of Activity
Advise students	49
Organize educational material or ideas	41
Use counseling techniques	60
Use public speaking techniques	13
Use teaching techniques	29
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Education Administrators, Postsecondary (11-9033) Associated Occupation: Education Teachers, Postsecondary (25-1081)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.